**Stick Creation**

*Hello All,*

*I have included step by step instructions for you to help your student with this divergent activity. You don’t need to worry about printing anything, unless you choose to, students can use regular paper to do their brainstorming.*

**Introduction of Lesson**

1. Parents, please tell your student that with this activity they will demonstrate their knowledge of divergent thinking! Review with students the elements of Divergent Thinking (F2OE).

*• The more ideas, the better! This is fluency.*

*• Changing categories is great! This is flexibility.*

*• Wild and zany ideas are welcomed! This is originality. Do not judge ideas.*

*• Combining ideas is cool. Piggyback on the ideas of others. Add lots of details, too! This is elaboration.*

1. Remind students that they will need to brainstorm, as well as use verbs and adjectives to come up with creative, original ideas to transform their stick into a new creation.

**Read Aloud**

1. Please have students watch the video of the read aloud Not a Box by Antoinette Portis. Have students discuss how the rabbit used the F2OE components to change the box into the new creations. Tell students to keep these things in mind as they prepare for their next adventure. <https://www.youtube.com/watch?v=qXqFv610g0o>

**Start the Lesson**

1. Allow students to explore the craft materials that are available at home. This can include paint, glitter, fabric, feathers, buttons, etc. Students will then be able to keep these materials in mind while they are selecting their stick.

2. Students will go on a nature walk to select a stick that they find interesting.

3. Parents will provide each student with a copy of the “Stick Creation Divergent Thinking Rubric” (Attachment 1) as a guideline to understand what they are expected to do. You don’t have to print the lesson, just go over it with student.

*4.* Ask students by *using your cognitive components of divergent thinking, what could this stick become? Will you paint it? Wrap it? Glue objects to it?*

5. Have them make a list of their ideas*.* (Remind students to use F2OE to design their new creation.)

6. Students will use “Stick to It” to draw a diagram of their new creation and materials needed.

7. After using the materials to change the stick into a new creation, students will self-assess their creation using the “Summative Assessment for Divergent Thinking Rubric”

9. Take a picture of the student with their creation and email to Mrs. Brown stacie.brown@cobbk12.org. Please feel free to send any part of the activity to me as well and reach out to me if you need anything.

Do not stress this is meant to allow students to be creative…so it does not have to be perfect. If they can explain why they went with their idea then they have correctly done the lesson. Have fun!





