**Animal Rescue Lesson Plan and Student Activity**

*This lesson is a three- week lesson do the research the first week, brainstorming and planning the second week and building and presenting the third week.*

**Goal:** Students will use critical thinking skills (divergent, convergent, & evaluative) to determine the animal identities, complete the matrix, and create a final project (student choice).

**Week 3: Here is the Fun!**

**Now that you have completed all your research, chosen your animal habitat to rescue and came up with a plan, you are ready to build! Using your checklist and the instructions below you will bring your idea to life. Don’t get frustrated! I am not looking for perfection…I am looking at the way you thought through this project. We will present projects next Monday during our Zoom Meeting. I do not want you guys to stress! Do your best and take a risk so take your time and make it meaningful. Think about what you want us to know about your animal habitat that you have rescued.**

* Look around and find objects and materials that you can use/recycle to build your habitat or visual presentation.
* Using your found materials, design a wildlife park with habitats for each of the rescued animals; or create a visual representation of your plan to transport each of the animals to their former habitats.
* Create a presentation to share your learning and creations with your class or you can just show us during our Zoom Meeting. The sky is the limit! Think about how you want to present to others but will allow you to show your creative side.

\*\*\*Parents I am providing the answer key to the matrix-please don’t let students just copy it. I am providing it for you to use to check over and guide your student.



The next pages are for student use. If you don’t have access to a printer, they can put their answers on whatever paper you have available.









